



KARMAVEER BHAURAO PATIL UNIVERSITY, SATARA
(A State Public University)

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)

Faculty of Humanities

Syllabus for
B. A. Degree Programme in Sociology

B. A. Part-I

**Structure and Syllabus in Accordance with
National Education Policy (NEP) 2020**

**Choice Based Credit System (CBCS)
With Multiple Entry and Multiple Exit Options**

To be implemented from June, 2024 onwards

Karmaveer Bhaurao Patil University, Satara

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Chhatrapati Shivaji College, Satara

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Faculty of Humanities

Course Structure

(w.e.f. June, 2024 onwards)

B.A. PART: I-SOCIOLOGY

Year	& Level	Semester	Course Type	Course No. & Course Title	Credit
I	4.5	I	Course (Optional)-1 (DSC-I)	Introduction to Sociology	04
			Course (Optional)-2 (DSC-I)	DSC-I- Select from College Course	04
			Course (Optional)-3 (DSC-I)	DSC-I- Select from College Course	04
			Open Elective Course (OE)	OE-I : Fundamentals of Sociology	04
			Ability Enhancement Course (AEC)	English for Communication Paper-I	02
			Indian Knowledge System (IKS)	Introduction to Indian Knowledge system	02
			Co-curricular Course (CC)	Select any one from the college basket	02
Cumulative Credits for Semester: I					22
I	4.5	II	Course (Optional)-1 (DSC-II)	Principles of Sociology	04
			Course (Optional)-2 (DSC-II)	DSC-I- Select from College Course	04
			Course (Optional)-3 (DSC-II)	DSC-I- Select from College Course	04
			Open Elective Course (OE)	OE-II: Social Reformers	04
			Ability Enhancement Course (AEC)	English for Communication P-II	02
			Value Education Course (VEC)	Democracy, Elections and Good Governance	02
			Co-curricular Course (CC)	Select any one from the college basket	02
Cumulative Credits for Semester: II					22
Cumulative Credits for Semester: I & II					44

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Course Structure

(w.e.f. June, 2024 onwards)

B.A. PART: I-SOCIOLOGY

COURSE STRUCTURE: SEMESTER: I & II

Sem.	Course Type	Course No. & Course Title	Course Code	Credit	Workload Per week	ESE	CCE	Total Marks
I	Course (Optional)-1 (DSC-I)	Introduction to Sociology	DSCSOC01101	4	4 Lectures	80	20	100
	Course (Optional)-2 (DSC-I)	DSC-I-Select from College Course	As per Course	4	4 Lectures	80	20	100
	Course (Optional)-3 (DSC-I)	DSC-I-Select from College Course	As per Course	4	4 Lectures	80	20	100
I	Open Elective Course (OE)	OE-I : Fundamentals of Sociology	OESOC01101	4	4 Lectures	80	20	100
I	Ability Enhancement Course (AEC)	English for Communication Paper-I	AECENG01101	2	02 Lectures	40	10	50
I	Indian Knowledge System (IKS)	Introduction to Indian Knowledge system	IKSGEN01101	2	02 Lectures	40	10	50
I	Co-Curricular courses (CC)	CC Paper-I Select any one from College Basket	(As per Course)	2	02 Lectures	40	10	50
II	Course (Optional)-1 (DSC-II)	Principles of Sociology	DSCSOC01202	4	4 Lectures	80	20	100
	Course (Optional)-2 (DSC-II)	DSC-I-Select from College Course	As per Course	4	4 Lectures	80	20	100

	Course (Optional)-3 (DSC-II)	DSC-I- Select from College Course	As per Course	4	4 Lectures	80	20	100
II	Open Elective Course (OE)	OE-II: Social Reformers	OESOC01202	4	04 Lectures	80	20	100
II	Ability Enhancement Course (AEC)	English for Communicati on P-II	AECENG01202	2	02 Lectures	40	10	50
II	Value Education Course (VEC)	Democracy, Elections & Good Governance	VECDEG01202	2	02 Lectures	40	10	50
II	Co-curricular Course (CC)	Select any one from the college basket	As per Course	2	02 Lectures	40	10	50

ESE= End Semester Examination, CCE= Continuous Comprehensive Evaluation

EQUIVALENCE OF THE PAPERS AND COURSES:

Important Note: Under NEP, Equivalence will be given on the basis of Credits acquired at each Year and Not on the basis of Course/ Subject. For Example, if student acquires 44 credits or Minimum required Credits prescribed in First Year of B.A., he or she will be eligible for B.A. II and can take admission for any course irrespective of his/her courses (Major or Minor) at B.A.I.

Equivalence: B. A. I Sem. I and II

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Sem.No.	Course Code	Title of Old Paper	Credit	Sem. No.	Course Code	Title of New Course	Credit
I	MMSOC01101	Introduction to Sociology P-I	04	I	DSCSOC01101	Introduction to Sociology P-I	4
I	MMSOC01102	Basic Concepts in Sociology P-II	02	I	-----	-----	-----
I	OESOC01101	Industrial Sociology Part- I	04	I	OESOC01101	Fundamentals of Sociology Paper- I	4
I	VSCSOC01101	Social Welfare Policies in India P-I	02	I	-----	-----	----
I	SECSOC01101	Women and Child Development P-I	02	I	-----	-----	----- ---
I	IKSSOC01101	Indian Sociological Tradition	02	I	IKSGEN01101	Introduction to Indian Knowledge system	2
I	VECSOC01101	Indian Social System(Part-I) P-I	02	I	-----	-----	----- ---
II	MMSOC01203	Principles of Sociology P-III	04	II	DSCSOC01202	Principles of Sociology P-II	4
II	MMSOC01204	Basic Concepts in Sociology - (Part-II) P-IV	02	II	-----	-----	----- ---
II	MNSOC01201	Introduction to Indian Society P-I	02	II	-----	-----	----- ---

II	OESOC01102	Industrial Sociology Part-II	04	II	OESOC01202	Social Reformers Paper- II	4
II	VSCSOC01202	Gender Sensitivity and Social Protection P-II	02	II	-----	-----	-----
II	SECSOC01202	Sociology of Mass Media P-II	02	II	-----	-----	----- ---
II	VECSOC01202	Indian Social System(Part-II) P-II	02	II	-----	-----	----- ---

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Faculty of Humanities

Syllabus for

B.A. PART: I: Semester-I

(w.e.f. June, 2024 onwards)

Course (Optional)-1- DSC-I- Sociology

Introduction to Sociology

Course Code: DSCSOC01101

Credit: 04

Preamble:

The sociological study is the view of society in its comprehensive totality and utility. Sociology essentially and fundamentally deals with that network of social relationship we call society. The study of social relationships themselves is the main interest of sociology. We are creating the awareness of all these social problems among the students and trying to make them sustainable for council others in the society. Sociology always makes a scientific study of society. Our main object is to create sustainable and well-equipped student through this subject.

Objectives:

1. To make understand the social context of emergence of sociology.
2. To introduce basic concept in sociology.
3. To give the knowledge of human interactions and inter-relationships.
4. To make able the students identify the function of social institution.
5. To give the knowledge of human behavior in groups and social groups or social system.

Course Outcomes: after studding the course the students will be enable to

CO1: Demonstrate a foundational understanding of the key concepts, theories, and methodologies in sociology

CO2: Apply sociological perspectives to analyze and interpret social phenomena, such as culture, socialization, inequality, and social change.

CO3: Critically analyze and evaluate the impact of social structures, institutions, and systems on individuals and society.

CO4: Recognize and examine the intersections of social categories, including but not limited to race, class, gender, and sexuality, and their influence on social interactions and inequalities.

CO5: Identify and evaluate the role of globalization, technology, and other factors in shaping contemporary society.

CO6: Apply critical thinking skills to analyze, synthesize, and evaluate sociological research and evidence.

Expected Skills:

1. Research and Data Analysis Skill
2. Communication Skill
3. Cultural Competence Skill
4. Critical Awareness Skill

Module No.	Title and Contents	Credit	Hours	COs
I	The Nature of Sociology: 1.1 Sociology: Meaning and Definition 1.2 Subject matter of Sociology 1.3 Origin and Development of Sociology in India 1.4 Importance of Sociology	1	15	CO 1&2
II	Basic Concepts in Sociology: 2.1 Social Interaction: Meaning and Characteristics 2.2 Society: Meaning and Characteristics of Human Society 2.3 Types of Society 2.4 Social Structure: Meaning and Elements	1	15	CO 3&4
III	Social Institutions: 3.1 Social Institutions: Meaning & Definition 3.2 Characteristics 3.3 Importance of Social Institution 3.4 Social Institution and their Functions (Family, Marriage, Religion, Education)	1	15	CO 3&5
IV	Social Groups 4.1 Social Group: Meaning, Characteristics 4.2 Bases of Classification of Social Groups 4.3 Primary Group 4.4 Secondary Group	1	15	CO4&6

Practical work: Case Study / Field Survey / Field Visits / Project:

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment

3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Jadhav, Ramesh: Samajshastra, C.Jamanadas and Co. Mumbai, 1988.
2. Salunkhe, Sarjero: Samaj shstrateel Mulbhoot Sankapana, Narendra Publication, Appa Balawant Chowk, Pune, 2006.
3. Brom, Leonard and Selznick Phillip: Sociology, Raw, Peterson and company, New York, 1957
4. Chinoy, Ely: Society - An In Introduction to sociology, Random House, 1961.
5. Inkeles Alex: What is Sociology?: Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
6. Johnson, Harry M: Society - An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.
7. David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred A Knof, New York, 1976.
8. Horton and Hunt: Sociology, MacGraw Hill, Tokyo, 1976.
9. Tischler, H.L. Whitten, Phillip & Hunter, David E.K.: Introduction to sociology, Holt, Rinehart and Winston, 1983.
10. Harlambos, M. and R.M. Heald : Sociology - Themes and perspectives, Oxford University Press, New Delhi, 1994.
11. Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002

Journals: Indian Sociological Society

Additional Reading: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

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Syllabus for

B.A. PART: I: Semester-I

(w.e.f. June, 2024 onwards)

OE: Open Elective Course-I: Sociology

Fundamentals of Sociology

Course Code: OESOC01101

Credit: 04

Preamble:

In this course explore the fundamental principles and concepts that shape the study of human society. Sociology, as a discipline, offers us valuable insights into the intricate web of social relationships, institutions, and dynamics that influence our lives. This Paper will introduce students to new concept of Sociological discipline. These Concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.

Objectives:

1. To introduce the students to the basic concepts in Sociology
2. To familiarize students with the theoretical aspect of different concepts.
3. To introduce the students to the emerging issues in Sociology.
4. To enthuse students and to introduce them to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes: Upon successful completion of the course, the students will be able to

CO1: Students will demonstrate a grasp of key sociological concepts by successfully applying them to real-world examples in assignments and discussions.

CO2: Students will engage in thoughtful analysis of social issues, demonstrating the ability to recognize and explain the underlying sociological factors.

CO3: Students will showcase effective communication skills through written assignments, oral presentations, and class discussions, fostering the ability to articulate sociological ideas clearly and persuasively.

CO4: This Paper will introduce students to new concept of Sociological discipline. These Concepts will enhance the conceptual learning and understanding of the basic concepts used

Expected Skills:

1. Sociological Awareness
2. Analytical Skill
3. Research and Data Analysis
4. Ethical Consideration and Social responsibility

Module No.	Title and Contents	Credit	Hours	COs
I	Introduction to Sociology 1.1 Meaning, Nature and Definition 1.2 Subject- Matter of Sociology 1.3 Scope of Sociology 1.4 Sociology: Relationship with other Social Sciences	1	15	CO 1&2
II	Basic Concepts 2.1 Social Structure and Social Functions 2.2 Role and Status 2.3 Social Stratification- Characteristics, 2.4 Social Mobility and Types	1	15	CO 2&3
III	Social Control 3.1 Meaning of Social Control 3.2 Types of Social Control 3.3 Means and Mechanisms of Social Control 3.4 Function or Significance of Social Control	1	15	CO 2&3
IV	Socialization 4.1 Socialization: Meaning and Nature 4.2 Aims or Goals of Socialization 4.3 Stages of Socialization 4.4 Agencies of Socialization	1	15	CO 3&4

Practical work: Case Study / Field Survey / Field Visits / Project:

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Giddens, A, "Sociology", Oxford University Press, London, 2006
2. MacIver and Page, "Society", McMillan, London, 1949

3. Inkeles, A, "What is Sociology", Prentice Hall of India, New Delhi, 1987
 4. Harton, P.B and hunt C.L, "Sociology" McGraw Hill, New York, 1985
 5. Harlambos and Holborn, "Sociology: Themes and Perspectives", Harper Collins, USA, 2014
 6. N.K. Boss, Culture and Society in India, Asia Publishing House, Bombay, 1967
 7. साळुंखे सर्जेराव, 'समाजशास्त्रातील मुलभूत संकल्पना' नरेंद्र प्रकाशन, पुणे, २०००(तृतीय आवृत्ती).
 8. खैरनार दिलीप, 'समाजशास्त्र परिचय' डायमंड पब्लिकेशन पुणे, २००८ (प्रथम आवृत्ती).
- Any other activity/ exercise approved by concerned teacher

Research journals: Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

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Syllabus for

B.A. PART: I: Semester-II

(w.e.f. June, 2024 onwards)

Course (Optional)-1- DSC-II- Sociology

Principles of Sociology

Course Code: DSCSOC01202

Credit: 04

Preamble:

The sociological study is the view of society in its comprehensive totality and utility. Sociology essentially and fundamentally deals with that network of social relationship we call society. The study of social relationships themselves is the main interest of sociology. We are creating the awareness of all these social problems among the students and trying to make them sustainable for council others in the society. Sociology always makes a scientific study of society. Our main object is to create sustainable and well-equipped student through this subject.

Objectives:

1. To create awareness about sociological principles in students.
2. To guide the students about social life and culture.
3. To familiarize students with new avenues in sociology
4. To give the knowledge of human behavior in socialization and social controls.
5. To give an outline of sociological background and social change

Course Outcomes: after studying the course the students will be enable to

CO1 The course is intended to introduce the student to a sociological way of thinking.

CO2 Familiarized with the process of Socialization and its types

CO3 Enhanced knowledge about social process and Social Control

CO4 Understood social change and various factors of development

Expected Skills:

1. Reading skills
2. Analytical Skill
3. Logical thinking
4. Observation skill

Module No.	Title and Contents	Credit	Hours	COs
I	Culture: 1.1 Culture:- Meaning and Nature 1.2 Characteristics of Culture 1.3 Elements of Culture 1.4 Importance of Culture	1	15	CO 1
II	Socialization: 2.1 Meaning, Nature and Definition 2.2 Stages in the process of Socialization 2.3 Agencies of Socialization 2.4 Importance of Socialization	1	15	CO 2
III	Social Control: 3.1 Social Control: Meaning and Nature 3.2 Functions of Social Control 3.3 Agencies of Social Control 3.4 Types of Social Control	1	15	CO3
IV	Social Change 4.1 Social Change: Meaning and Nature 4.2 Characteristics of Social Change 4.3 Factors of Social Change 4.4 Obstacles of Social Change	1	15	CO4

Practical work: Case Study / Field Survey / Field Visits / Project:

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

- 1) Brom, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York, 1957
- 2) Chinoy, Ely: Society - An Introduction to sociology, Random House, 1961.
- 3) David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred AKnof, New York, 1976.
- 4) Davis, Knigsley: Human Society, Macmillan, New York, 1948.
- 5) Harlambos, M. and R.M. Heald: Sociology - Themes and perspectives, OxfordUniversity Press, New Delhi, 1994.
- 6) Horton and Hunt: Sociology, MacGraw Hill, Tokyo, 1976.
- 7) Inkeles Alex: What is Sociology? : Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964

- 8) Johnson, Harry M: Society - An Introductory Analysis, Mac Millan & Co. Ltd., London,1965.
- 9) MacIver and Page: Society - An Introductory Analysis, Mac Millan & Co.Ltd., London,1965.
- 10) Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
- 11) Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to Sociology, Holt,Rinehart and Winston, 1983.
- 12) Salunkhe, Sarjero : Samajshstrateel Mulbhoot Sankapana, (in Marathi), Narendra Publication, Appa Balawant Chowk, Pune, 2006
- 13) Jadhav, Ramesh : Samajshastra (in Marathi) , C.Jamanadas and Co. Mumbai, 1988.
- 14) Sangave, Vilas: Samajshastra (in Marathi), Popular Prakashan, Mumbai.
- 15) Nadgonde, Gurunath : Samajshastra chi Multatve (in Marathi), Continental Prakashan, Pune.
- 16) Bhandarkar, P.L. and Vaidaya N.S.: Samajshastriya Siddhant, Maharashtra GranthNirmiti Mandal, Nagpur, 1986.

Research journals: Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

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Faculty of Humanities

Syllabus for

B.A. PART: I: Semester-II

(w.e.f. June, 2024 onwards)

OE: Open Elective Course-II: Sociology

Social Reformers

Course Code: OESOC01202

Credit: 04

Preamble:

The 19th century in India witnessed the emergence of remarkable socio-religious reform leaders who spearheaded significant changes in society. Raja Ram Mohan Roy, Rajarshi Shahu Maharaj, Periyar: Erode Venkatappa Ramasamy and Hamid Umar Dalwai etc were prominent figures who championed social justice, rationality, and progress. They passionately challenged outdated customs and practices, such as *Sati*, child marriage, caste system and discrimination against women.

Objectives:

1. To make students aware about the contribution Social Work of Periyar and Rajashri Shahu Maharaj.
2. To Understand Raja Ram Mohan Roy' Thoughts on Sati Bandi Pratha.
3. To Understand Hamid Dalwai is views on Indian Hindu –Muslim and caste system.

Course Outcomes: after studding the course the students will be enable to

1. Understand the social reform work of Raja Ram Mohan Roy, Rajashri Shahu Maharaj, Periyar: Erode Venkatappa Ramasamy and Hamid Umar Dalwai
2. Know evils of the Caste system, Untouchability, Superstitious beliefs.
3. Understand historical background of Self-Respect movement in India.
4. Students will able to understand Non Brahmin Movement in India.

Expected Skills:

1. Reading skills
2. Analytical Skill
3. Logical thinking
4. Logical thinking

Module No.	Title and Contents	Credit	Hours	COs
I	RAJA RAM MOHAN ROY	1	15	CO 1
II	RAJARSHI SHAHU MAHARAJ	1	15	CO 2
III	PERIYAR: ERODE VENKATAPPA RAMASAMY	1	15	CO 3
IV	HAMID UMAR DALWAI	1	15	CO 4

Practical work: Case Study / Field Survey / Field Visits / Project:

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Y. D. Phadake, Shahu Chhatrapati and Lokmanya Shri Vidya Publication Pune.
2. Dhananjay Keer, Rajarshi Shahu Chhatrapati popular Publication Mumbai.
3. NanaSaheb Salunkhe, Shahunchya Athvani Vrushali Publication Kolhapur.
4. R. T. Bhagat, Shahu Chatrapati Chaitanya Publication Kolhapur.
5. Nagorao Kumbhar, Rajarshi Shahu Maharaj prabodhan Publication Latur.
6. Nakka Krupanandam, (2010). Religious Thought of Modern India, Readworthy New Delhi.
7. D.C. Vyas, (2010). Biography of Raja Ram Mohan Roy, cyber tech publication New Delhi.
8. डायहल, अनिता, (1977). *ईव्ही रामास्वामी - पेरियार: समकालीन दक्षिण भारतातील व्यक्तिमत्त्वाच्या प्रभावाचा अभ्यास*. स्कॅन्डिनेव्हियन विद्यापीठ पुस्तके: स्वीडन. [ISBN 91-24-27645-6](https://www.isbn-international.org/product/9789124276456).
9. सरस्वती, एस. (2004) स्वाभिमानाच्या दिशेने. दक्षिण भारतीय अभ्यास संस्था: मद्रास.
10. वीरामणी, डॉ. के. (2005). *पेरियार EVR ची एकत्रित कामे*. तिसरी आवृत्ती. सिरियार सेल्फ-रिस्पेक्ट प्रोपगंडा संस्था: चेन्नई.
11. वीरामणी, डॉ. के. (1992). *महिला हक्कांवर पेरियार*. एमराल्ड पब्लिशर्स: चेन्नई.
12. Hamid Dalwai, (2023). Muslim Politics in India, Sadhana Publication Pune.
13. Hamid Dalwai, (2017). Bhartatil Muslim Rajkaran, Sadhana Publication Pune. <https://thecommunemag.com/criminal-lunatic-perverted-mind-how-nehru-described-evr/>

Research journals: Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English



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Faculty of Humanities

Name of the Programme: Sociology

Evaluation Pattern for B. A.I and M. A. I(w.e.f.-June2024)

1. **Examination Pattern: 80:20**

(80 Weightage for End Semester Examination & 20 Weightage for Continuous Comprehensive Evaluation)

2. **Nature of Question Paper:**

End Semester Examination Question Paper Pattern for 80 Marks

Instruction:1) All Questions are Compulsory.

2) All Questions carry equal marks.

3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 80

Time: Three Hours

Q. 1. A) Choose the correct alternatives from the following	10
प्रश्न १. अ) खालीलपैकी योग्य पर्याय निवडा .	
Q. 1. B) Write answer in one sentence	10
प्रश्न १. ब) एका वाक्यात उत्तरे लिहा.	
Q.2. Write short notes (Four out of Six)	20
प्रश्न २. टीपा लिहा. (सहा पैकी चार)	
Q.3. Write short answer (Two out of Four)	20
प्रश्न ३. थोडक्यात उत्तरे लिहा. (चार पैकी दोन)	
Q.4. Answer the following question in broad. (One out of Two)	20
प्रश्न ४. खालील प्रश्नाचे सविस्तर उत्तर लिहा. (दोन पैकी एक)	

End Semester Examination Question Paper Pattern for 40 Marks

Instruction:

- 1) All Questions are Compulsory.
- 2) All Questions carry equal marks.
- 3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 40

Time: One and half Hours

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Q. 1. A) Choose the correct alternatives from the following 05

प्रश्न १ अ) खालील पैकी योग्य पर्याय निवडा.

Q. 1. B) Answer in one Sentence 05

प्रश्न १ ब) एका वाक्यात उत्तरे लिहा.

Q.2. Write short notes (Two out of Four) 10

प्रश्न २. टीपा लिहा. (चार पैकी दोन)

Q.3. Answer the following question in broad. (One out of Two) 20

प्रश्न ३. खालील प्रश्नाचे सविस्तर उत्तर लिहा. (दोन पैकी एक)

3. CCE (Continuous Comprehensive Evaluation)

3.1 Activities 20 Marks: For Major paper of 04 credit

1. Subject Specific Activity-20 Marks

3.2 Activities 20 Marks: For OE & Other 04 Credit

1. Online Class Test - 10 Marks
2. Oral -10 Marks

3.3 Activities 10 Marks: For All 02 credit papers

1. Subject Specific Activity - 10 Marks



Dr. R. P. Chavan
Head

Department of Sociology



Dr. R. P. Chavan
Chairman

BoS in Sociology



Prof. (Dr.) A. K. Wavare
Dean

Faculty of Humanities

Dr. R. S. More
Principal

Chh. Shivaji College, Satara