



KARMAVEER BHURAO PATIL UNIVERSITY, SATARA
(A State Public University)

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)

Faculty of Interdisciplinary Studies

Syllabus for
Indian Knowledge System (IKS)
(Generic)

B.A. Part-I Semester-I

Structure and Syllabus in Accordance with
National Education Policy (NEP) 2020

Choice Based Credit System (CBCS)
With Multiple Entry and Multiple Exit Options

To be implemented from June, 2024 onwards

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**Rayat Shikshan Sanstha's
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Syllabus for**

**B. A. Part I: Semester-I
(w.e.f. June, 2024 onwards)**

**IKS (Generic) Course: Indian Knowledge System
Introduction to Indian Knowledge System**

Course Code: IKSGEN01101

Credits: 02

Preamble:

India has a very rich and diverse knowledge system and cultural heritage. The Indian knowledge system was developed during the Indus Valley Civilization, the Middle ages and is being practiced till the conditions of modern times. In this basic course, a special attention is given to the historical prospective of ideas occurrence in the ancient society, and implication to the concept of material world, and religious, philosophical, social, and cultural beliefs. As such, this land has provided invaluable knowledge stuff to the society and the world in all the spheres of life. The course aims to show how this knowledge remains relevant in the modern era and to inspire students to delve deeper into their own studies.

Course Objectives: Students should be able to...

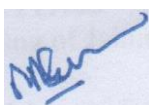
1. Understand the concept of Indian Knowledge system
2. Study the various Indian arts and philosophy and literature
3. Introduce the contribution from ancient Indian system and tradition to modern times
4. Understand different schools of Indian Philosophy

Course Outcomes:

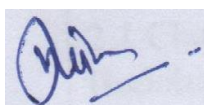
1. Understanding of India's rich cultural heritage and knowledge traditions
2. Familiarize with key concepts in Indian philosophy, arts and literature
3. Ability to connect Indian Knowledge systems to contemporary issues and challenges
4. Critical thinking and analytical skills to evaluate Indian Knowledge systems

Module No	Title and Content	Credit	Hours	Cos
Module I	Fundamentals of Indian Knowledge System 1.1 Definition, Concept and Scope of IKS 1.2 Overview of IKS: Indian knowledge Schools, Approaches, Paradigms and Applications in modern times 1.3 Indus Valley Civilization 1.4 Vedic Literature and Society	01	15	CO1 & CO3
Module II	Arts and Philosophy in Ancient Period 2.1 Charvaka's Lokayata, Preaching of Jainism and Buddhism 2.2 Arybhata's -Aryabhatiyam, Mahrshi Kanad's Vaisesika Darsanam, Kautilya's theory of State and Arthshastra 2.3. Nagarjun's Rasashastra , Contribution of Charaka and Jivak to Ayurveda 2.4. Panini's Astadhyayi and Bhartmuni's	01	15	CO2 & CO4

	Natyashastra			
Practical Component: Poster Presentation on any topic				
References:				
<p>1. Avari, B. 2016. India: The Ancient Past: A History of the Indian Subcontinent from c. 7000 BCE to CE 1200. London: Routledge</p> <p>2. Nair, Shantha N. Echoes of Ancient Indian Wisdom. New Delhi: Hindology Books, 2008</p> <p>3. DK Chakkrabarty, Makkhan Lal, History of Ancient India (Set of 5 Volumes), Aryan book International publication, 2014</p> <p>4. Jha Amit, Traditional knowledge system in India, Atlantic Publisher</p> <p>5. Potter, K.H. Encyclopedia of Indian Philosophies, Vol.III. Delhi: MotilalBanarasidass, 2000</p> <p>6. Kapur, K and Singh, A.K (Eds) 2005). Indian Knowledge Systems, Vol. 1. Indian Institute of Advanced Study, Shimla. Tatvabodh of sankaracharya, Central Chinmay mission trust, Bombay, 1995</p> <p>7. Satprakashananda. The Methods of Knowledge according to Advaita Vedanta. Calcutta: Advaita Ashram, 2005</p> <p>8. Singhanian, Nitin, 5th Edition 2022 Indian Art and Culture, McGraw Will Publication: UP</p> <p>9. Kapoor, K. (2021), Indian Knowledge System: Nature, Philosophy, Character in Indian Knowledge System, vol. 1, Pub. Indian Institute of Advanced Studies, Shimla</p> <p>10. Mahadevan, B., Bhat, V.R., Pavana, N. (2022), Philosophical Systems in Introduction to Indian Knowledge System, Pub. PHI Learning, New Delhi.</p>				
Journals:				
<p>1. JSTOR. (n.d.). Retrieved from https://www.jstor.org</p> <p>2. Project MUSE. (n.d.). Retrieved from https://muse.jhu.edu</p> <p>3. Ancient History Encyclopedia. (n.d.). Retrieved from https://www.ancient.eu</p> <p>4. Indian Historical Quarterly. (n.d.). Retrieved from https://www.jstor.org/journal/indihistquar</p> <p>5. Digital Library of India. (n.d.). Retrieved from https://www.dli.gov.in</p> <p>6. The Economic and Political Weekly. (n.d.). Retrieved from https://www.epw.in</p>				
Additional Reading:				
<p>1. Altekar A.S. (1944) Education in Ancient India</p> <p>2. Mahadevan, B., Vinayak Rajat Bhat, and R.N. Nagendra Pavana, Introduction to Indian Knowledge System: Concepts and Applications, PHI Learning Private Limited, New Delhi, 2022.</p> <p>3. Majumdar R. C & Pushalkar A.D- History & culture of the Indian people, Vol. I, II & III.</p>				
Library and Equipment:				



Chairman
BoS



Dean
Faculty of Interdisciplinary Studies



Principal
Chhatrapati Shivaji College,
Satara

Evaluation Pattern:

1. Continuous and Comprehensive Evaluation: 10 Marks

Assignment/ Poster Presentations/ Projects (Group/Individual) / Field Visit Report/
Participation in Workshop/Seminar/conference ---- 10 Marks

2. End Semester Examination: 40 Marks

End Semester Examination Question Paper Pattern for 40 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 40

Time: One and half Hours

Q. 1. A) Choose the correct alternatives from the following	05
Q. 1. B) Answer in one Sentence	05
Q.2. Write short Notes (Two out of Four)	10
Q.3. Answer the following question in broad (Two out of Three)	20
