



KARMAVEER BHAURAO PATIL UNIVERSITY, SATARA
(A State Public University)

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)

Faculty of Humanities

Syllabus for

B. A. Degree Programme in Political Science

B. A. Part – I

Structure and Syllabus in Accordance with
National Education Policy (NEP) 2020

Choice Based Credit System (CBCS)
With Multiple Entry and Multiple Exit Options

To be implemented from June, 2024 onwards

KARMAVEER BHAURAO PATIL UNIVERSITY, SATARA

Rayat Shikshan Sanstha's

Chhatrapati Shivaji College, Satara

(A Constituent College)

B.A. PART – I Political Science

COURSE STRUCTURE

(w.e.f. June, 2024 onwards)

Year	Level	Semester	Course Type	Course No. & Course Title	Credit
I	4.5	I	Course (Optional) –1-DSC– I	DSC- I -Indian Constitution	04
			Course (Optional) –2-DSC– I	DSC-I- Select from College Courses	04
			Course (Optional) – 3- DSC– I	DSC-I- Select from College Courses	04
			Open Elective Course (OE)	OE- I -Public Administration P.-I	04
			Ability Enhancement Course (AEC)	AEC – I - English for Communication Paper-I	02
			Indian Knowledge System - (IKS) - Generic	IKS – Generic -I – Introduction to Indian Knowledge System	02
			Co-curricular Course (CC)	CC- I - Select any One from College Basket	02
Cumulative Credits for Semester - I					22
I	4.5	II	Course (Optional) –1-DSC – II	DSC – II- Political Process and Issues in India	04
			Course (Optional) –2-DSC – II	DSC-II- Continue As Per Semester – I	04
			Course (Optional) –3-DSC – II	DSC-II- Continue As Per Semester – I	04
			Open Elective Course(OE) -II	OE – II -Public Administration P.II	04
			Ability Enhancement Course (AEC) -II	AEC – II- English for Communication Paper-II	02
			Value Education Course (VEC) -I	VEC – I- Democracy, Elections & Good Governance	02
			Co-curricular Course (CC) -II	CC- II - Select any One from College Basket	02
Cumulative Credits for Semester –II					22
Cumulative Credits for Semester – I & II					44

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B.A. PART – I Political Science

COURSE STRUCTURE

(w.e.f. June, 2024 onwards)

Sem.	Course Type	Course No. & Course Title	Course Code	Credit	Workload Per Week	ESE	CCE	Total Marks
I	Course (Optional) –1-DSC– I	DSC- I -Indian Constitution	DSCPOL01101	4	4 Lectures	80	20	100
I	Course (Optional) – 2-DSC– I	DSC-I- Select from College Courses	As per Course	4	4 Lectures	80	20	100
I	Course (Optional) – 3- DSC– I	DSC-I- Select from College Courses	As per Course	4	4 Lectures	80	20	100
I	Open Elective Course (OE)	OE- I -Public Administration P.-I	OEPUB01101	4	4 Lectures	80	20	100
I	Ability Enhancement Course (AEC)	AEC – I - English for Communication Paper-I	AECENG01101	2	02 Lectures	40	10	50
I	Indian Knowledge System -(IKS) - Generic	IKS – Generic -I – Introduction to Indian Knowledge System	IKSGEN01101	2	02 Lectures	40	10	50
I	Co-curricular Course (CC)	CC- I - Select any One from College Basket	As per Course	2	02 Lectures	40	10	50
II	Course (Optional) –1-DSC – II	DSC – II- Political Process and Issues in India	DSCPOL01202	4	4 Lectures	80	20	100
II	Course (Optional) –2-DSC – II	DSC-II- Continue As Per Semester – I	As per Course	4	4 Lectures	80	20	100
II	Course (Optional) –3-DSC – II	DSC-II- Continue As Per Semester – I	As per Course	4	4 Lectures	80	20	100
II	Open Elective Course(OE) -II	OE – II -Public Administration P.II	OEPUB01202	4	4 Lectures	80	20	100
II	Ability Enhancement Course (AEC)-II	AEC – II- English for Communication Paper-II	AECENG01202	2	02 Lectures	40	10	50
II	Value Education Course (VEC) -I	VEC – I- Democracy, Elections & Good Governance	VECDEG01202	2	02 Lectures	40	10	50
II	Co-curricular Course (CC) -II	CC- II - Select any One from College Basket	As per Course	2	02 Lectures	40	10	50

ESE= End Semester Examination

CCE= Continuous Comprehensive Evaluation

Equivalence

Sr. No.	Class	Sem.	Pattern	Title of the Old Paper	Credit	Pattern	Title of the New Paper	Credit
1	B.A.I	I	Old	Major -Indian Constitution P. - I	4	NEP	Course (Optional) –1- DSC– I -Indian Constitution	04
2				Major - Introduction to Political Science Part I – P. II	2			
3				OE- Civil Services-Administration in Pre-Independent India P.I	4	NEP	Open Elective Course (OE)- I -Public Administration P.-I	04
4				VSC -Administrative Development P. I	2			
5				SEC -Leadership Development P. I	2			
6				VEC -Democracy, Elections and Good Governance P-I	2			
7				IKS - Kautilya's Theory of State	2	NEP	IKS – Generic -I – Introduction to Indian Knowledge System	02
Total Credits					18			10
1	B.A.I	II	Old	Major - Indian Political Process and Issues in India P. III	4	NEP	Course (Optional) –1- DSC – II - Political Process and Issues in India	04
2				Major -Introduction Political Science-Part- II P. IV	2			
3				Minor - Indian Polity P.I	2			
4				OE-Civil Services – P. II - Civil Services in Independent India	4	NEP	Open Elective Course(OE) -II -Public Administration P.II	04
5				VSC- Organization & Corporations in Public Administration P. II	2			
6				SEC- Human Rights & Enforcement Mechanism P. II	2			
7				VEC - Democracy, Elections and Good Governance P-II	2	NEP	Value Education Course (VEC) -I - Democracy, Elections & Good Governance	02
Total Credits					18			10

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B.A. Part-I SEMESTER – I

(w.e.f. June, 2024 onwards)

Course (Optional) –1-DSC– I: Political Science

Indian Constitution

Sub Code: DSCPOL01101

Credit:04

Preamble :

The Indian Constitution is largest written constitution in the world. This Paper is important for every student. It also significantly opens up understanding of the Constitution and the Institutions in their historical and contemporary context. The paper emphasizes on development and making of Indian Constitution. This Course aims to explain Philosophy, Rights and Government machinery in the Indian Constitution.

Objectives:

1. To create awareness about Indian Constitution
2. To emphasize importance of Indian Constitution
3. To aware the students about working of Constituent Assembly
4. To create awareness about Fundamental Rights and Duties
5. To aware the students about working of Government Machinery

Course Outcomes: The Students will able to

CO1- Get knowledge about making and philosophy of Indian Constitution

CO2- Become aware about Fundamental Rights

CO3- Become aware about Directive Principles and Fundamental Duties

CO4- Understand about working of Legislature, Executive and Judiciary

CO5- Understand about working and role Supreme and high Court

Expected Skills Impartation (Through Theory and Practical)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Skill
4. Argumentative Skills

Module No.	Title & Content	Credit	Hours	COs
I	Module I : Making of Indian Constitution 1.1 Historical Background of Indian Constitution – Major Acts of 1909,1919, 1935 1.2: Cabinet Mission, 1.3 Constituent Assembly 1.4 Basic Features of Indian Constitution	1	15	CO1
II	Module II: Philosophy of Indian Constitution 2.1 Preamble	1	15	CO1, 2

<ul style="list-style-type: none"> • [REDACTED], [REDACTED], (1977), [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] • [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], (2015), [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] 1 [REDACTED] [REDACTED] [REDACTED], [REDACTED], [REDACTED] [REDACTED] [REDACTED]
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW), [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED], [REDACTED] [REDACTED], [REDACTED]
Additional readings : Constituent Assembly Debates, Wikipedia, Marathi Vishwakosh
Medium of Instruction – Marathi/English
Library & Equipment : Library

<p>KARMAVEER BHAURAO PATIL UNIVERSITY, SATARA Rayat Shikshan Sanstha's Chhatrapati Shivaji College, Satara (A Constituent College) Faculty of Humanities B.A. Part-I SEMESTER – I (w.e.f. June, 2024 onwards) Open Elective Course - OE - I: Political Science Public Administration Paper - I</p>	
Sub Code: OEPUB01101	Credit:04
Preamble: Administration is become a part of everybody's life. The Public Administration has importance in modern State. Public Administration has moved from administrative centered view to public policy perspective. The purpose to introduce this paper is to intend students to the basic concepts, theories and recent developments in the subject.	
Objectives: 1. To emphasize importance of Public Administration in Modern State 2. To create awareness students about the organogram of the Organization 3. To evaluate knowledge on Public Corporations 4. To study Provide an overview on Changing Perspectives in Public Administration	
Course Outcomes: The student will be able to CO – 1 Understand development and Scope of the Public Administration CO – 2 Know the organogram of the Organization CO – 3 Evaluate Public Corporations CO – 4 Equip with recent developments in Public Administration	
Expected Skills impartation (Through theory and practical's) 1 Reading skills 2 Administrative skill	

3 Interpersonal communication				
Module No.	Title & Content	Credit	Hours	Cos
I	Module I : Public Administration 1.1 Meaning and Nature 1.2 Scope and Importance 1.3 Development of Public Administration 1.4 Public Administration and Private Administration	1	15	CO 1
II	Module II : Organization 2.1 Meaning, Definition 2.2 Bases of organization 2.3 Principles : Hierarchy, Coordination, Span of Control, Unity of Command 2.4 Units: Line and Staff	1	15	CO1 & CO2
III	Module III : Public Corporations 3.1 Meaning and Characteristics 3.2 Growth of Public Corporations 3.3 Control over Public Corporations 3.4 Challenges before Public Corporations	1	15	CO2 & CO3
IV	Module IV : Changing Perspectives in Public Administration 4.1 Development Administration 4.2 Public Choice Approach 4.3 New Public Management 4.4 Organization & Method	1	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project Information of any Government Scheme /Study Visit to any Government office or Private Organization in Satara District ----- CO2 &3				
Reference Books: <ul style="list-style-type: none"> • Avasthi A., Dr. Maheshwari S., (2017), <i>Public Administration</i>, Agra : Lakshmi Narain Agrawal. • Bhattacharya Mohit, (2008), <i>New Horizons of Public Administration</i>, New Delhi; Jawahar Blackswan. • Dhameja Alka (ed.), 2003, <i>Contemporary Debates in Public Administration</i>, New Delhi; • Goel S.L., 2003, <i>Public Administration: Theory and Practice</i>, New Delhi; Deep and Deep Illinois, The Dorsey Press India, 8th Edition. Indian Reprint. • Laxmikanth M,(2017) <i>Public Administration</i>, Chennai :McGraw Hill Education • Maheshwari S.R., 2003, <i>Administrative Theory: An Introduction</i>, New Delhi; MacMillan • Medury Uma, 2010, <i>Public Administration in the Globalization Era</i>, New Delhi; Orient • Nicholas Henry, 2004, <i>Public Administration and Public Affairs</i>, New Delhi; Prentice-Hall Prentice-Hall India Publishers, 5th Edition. 				

- Shafritz Jay M. (ed.), 2007, *Defining Public Administration*, Jaipur; Rawat Publications
- Shafritz Jay M. and Albert C. Hyde (ed.), 1987, *Classics of Public Administration*, Chicago
- कृष्ण क.क., (1980), कर्मविराटकर केंद्र क कर्मविराटकर, कर्मविराटकर:कर्मविराटकर कर्मविराटकर कर्मविराटकर कर्मविराटकर कर्मविराटकर
- कर्मविराटकर क.क. (1975), कर्मविराटकर, कर्मविराटकर कर्मविराटकर कर्मविराटकर कर्मविराटकर कर्मविराटकर कर्मविराटकर, कर्मविराटकर
- कर्मविराटकर कर्मविराटकर, (2002), कर्मविराटकर कर्मविराटकर ,(कर्मविराटकर : कर्मविराटकर कर्मविराटकर), कर्मविराटकर :कर्मविराटकर कर्मविराटकर
- कर्मविराटकर कर्मविराटकर,(2010), कर्मविराटकर, कर्मविराटकर :कर्मविराटकर

Journals: Indian Journal of Public Administration by IIPA, New Delhi

Additional readings : Administrative Reforms Committee Reports

Medium of Instruction – Marathi/English

Library & Equipment : Library

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Faculty of Humanities

B.A. Part-I SEMESTER – II

(w.e.f. June, 2024 onwards)

Course (Optional) –1-DSC – II: Political Science

Political Process and Issues in India

Sub Code: DSCPOL01202

Credit:04

Preamble:

It is important to study the actual Political Process in India. It gives an understanding on the functioning of Federal system, Centre State relations. This paper deals with electoral process and elections in India. It also deals with issues in Indian Politics.

Objectives:

1. To create awareness about Indian Federalism
2. To understand about Electoral Process in India
3. To understand students about Party System of Indian

4. To create awareness about Issues in Indian Politics				
Course Outcomes: The student will able to				
CO – 1 Understand Federal Structure and Centre State relations				
CO – 2 Know the Composition, Functions Election Commission & Delimitation Commission				
CO – 3 Get ideological foundations and Programmes of Political Parties in India				
CO – 4 Understand basic Issues or Problems in Indian Politics				
Expected Skills impartation (Through theory and practical's)				
1. Reading skill				
2. Critical thinking				
3. Self Awareness Skill				
Module No.	Title & Content	Credit	Hours	COs
I	Module I : Indian Federalism 1.1 Nature & Characteristics of Indian Federalism 1.2 Centre-State Legislative Relations 1.3 Centre-State Administrative Relations 1.4 Centre-State Financial Relations	1	15	CO1
II	Module II : Electoral Process in India 2.1 Election Commission : Composition and Functions 2.2 Review of Selected General Election 1952, 1977, 2014 2.3 Electoral Reforms - Corruption and Criminalization of Electoral Politics 2.4 Influencing factors on Voters	1	15	CO2
III	Module III : Party System of India 3.1 Nature and Changing Pattern of Party System 3.2 Selected National Political Parties: Indian National Congress, Bhartiya Janata Party, Communist Parties (CPM, CPI) 3.3 Rise of Regional Parties 3.4 Role & Impact of Regional Parties	1	15	CO3
IV	Module IV : Issues in Indian Politics 4.1 Linguism 4.2 Religion and Politics of Communalism 4.3 Caste Politics 4.4 Regionalism	1	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project ---- CO2,3&4 Study Visit to Political Party office in Satara District / District Election Office /Visit to Anti Corruption Bureau				
Reference Books:				
<ul style="list-style-type: none"> • Abbas H. Kumar,2011, Indian Government & Politics Pearson, New Delhi • Austin Granville, (2001), The Indian Constitution-Cornerstone of a Nation, Oxford, New Delhi. • Basu D.D.,2018,Introduction to the Constitution of India, 23rdEdition,LexisNexis,Nagpur • Chandhoke N. Priyadarshi, 2011,Contemporary India Pearson New Delhi • Gupta, D.C.(1994) Indian Government and Politics, Vikas ,New Delhi. 				

- Josh P.L.,& Dave, (1991), Bharatiy Shashanaani Prashan, Vidya, Nagpur.
- M. Laxmikanth ,2016,Indian Polity,5th Edition, McGraw Hill Education, New Delhi
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Journals: Studies in Indian Politics, Economic and Political Weekly (EPW), कृष्णकृष्णकृष्ण
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Additional readings : Constituent Assembly Debates, Wikipedia, Marathi Vishwakosh

Medium of Instruction – Marathi/English

Library & Equipment : Library

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B.A. Part-I SEMESTER – II

(w.e.f. June, 2024 onwards)

Open Elective Course - OE – II: Political Science

Public Administration Paper - II

Sub Code: OEPUB01202

Credit:04

Preamble :

In the Public Administration Bureaucracy, Finance play important role. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and community living. This paper dealt with Personal, Financial administration with recent trends in Public Administration. It also covers the need and importance of Delegated Legislation.

Objectives :

1. To create awareness in students about Personnel Administration
2. To understand students about Financial Administration
3. To emphasize importance of Delegated Legislation
4. To acquire knowledge student about New Trends in Public Administration

Course Outcomes: The student will be able to

- CO – 1 Understand Recruitment, Training, Promotions and Neutrality of Bureaucracy
- CO – 2 Strengthen the theoretical understanding of Budgetary Process.
- CO – 3 Know the need and importance of Delegated Legislation
- CO – 4 Acquaint with new trends and concepts in Public Administration

Expected Skills impartation (Through theory and practical's)

1. Reading skills
2. Analytical Skill
3. Applied Administrative Skill

Module No.	Title & Content	Credit	Hours	COs
I	Module I : Personnel Administration 1.1 Meaning, Definitions and Importance 1.2 Recruitment, Training and Promotion 1.3 Political Neutrality of Civil Servants 1.4 Administrative Tribunals	1	15	CO 1
II	Module II : Financial Administration in India 2.1 Meaning and Preparation of the Budget 2.2 Enactment and Execution of the Budget 2.3 Financial committees – Public Accounts, Estimates & Public Undertakings Committee	1	15	CO2
III	Module III : Delegated Legislation 3.1 Meaning, Definition and Causes of its growth 3.2 Types of Delegated Legislation 3.3 Merits and Demerits	1	15	CO3 & CO4

	3.4 Safeguards against Delegated Legislation			
IV	Module IV : New Trends in Public Administration 4.1 E-Governance 4.2 Right to Information 4.3 Peoples participation 4.4 Citizen's Charter	1	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project –CO3&4 : Study of working of any Government office or organization in Satara District/Model format or Process of Right to information/Visit to e—Seva Kendra				
Reference Books:				
<ul style="list-style-type: none"> • Avasthi A., Dr. Maheshwari S.,(2017), <i>Public Administration</i>, Agra : L. N. Agrawal • Bhattacharya Mohit, (2008), <i>New Horizons of Public Administration</i>, New Delhi; Jawahar Blackswan. • Dhameja Alka (ed.), 2003, <i>Contemporary Debates in Public Administration</i>, New Delhi; • Goel S.L., 2003, <i>Public Administration: Theory and Practice</i>, New Delhi; Deep and Deep Illinois, The Dorsey Press India, 8th Edition. Indian Reprint. • Laxmikanth M.(2017) <i>Public Administration</i>, Chennai :McGraw Hill Education • Maheshwari S.R., 2003, <i>Administrative Theory: An Introduction</i>, New Delhi; MacMillan • Medury Uma, 2010, <i>Public Administration in the Globalization Era</i>, New Delhi; Orient • Nicholas Henry, 2004, <i>Public Administration and Public Affairs</i>, New Delhi; Prentice-Hall Prentice-Hall India Publishers, 5th Edition. • Shafritz Jay M. (ed.), 2007, <i>Defining Public Administration</i>, Jaipur; Rawat Publications, • Shafritz Jay M. and Albert C. Hyde (ed.), 1987, <i>Classics of Public Administration</i>, Chicago, • [REDACTED] [REDACTED]. ,(1980) [REDACTED] [REDACTED] [REDACTED], [REDACTED]:[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] • [REDACTED] [REDACTED]. (1975)[REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] • [REDACTED] [REDACTED], (2002),[REDACTED] [REDACTED], ([REDACTED] : [REDACTED] [REDACTED]), [REDACTED] :[REDACTED] [REDACTED] • [REDACTED] [REDACTED],(2010) [REDACTED], [REDACTED] :[REDACTED] 				
Journals: Indian Journal of Public Administration by IIPA, New Delhi, LokRajya, Pratiyogiya Darpan, Kurukshtra				
Additional readings : Administrative Reforms Committee Reports				
Medium of Instruction – Marathi/English				
Library & Equipment : Library				

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B.A. Part-I SEMESTER – II

(w.e.f. June, 2024 onwards)

Value Education Course - VEC – I**Democracy, Elections and Good Governance**

Course Code: VECDEG01201

Credits : 02

Preamble:

This course helps to build an understanding of the concept of Democracy and its characteristics and challenges. This paper deals with constructional composition of election system. The course will be useful for students to understand Election process in India.

Objectives:

1. To understand the meaning and Types of democracy.
2. To understand characteristics and Challenges before Democracy
3. To understand Composition of Election Commission and Process of Elections in India

Course Outcomes: The student will be able to

CO1 - Understand about the Democracy

CO2 - Get knowledge about the challenges before Democracy

CO3 - Know about Election system in India

Expected Skills impartation (Through theory and practical's)

1. Reading skill
2. Critical thinking
3. Self Awareness Skill

Module No.	Title & Content	Credit	Hours	COs
I	Module I : Democracy 1.1 Democracy: Meaning, Definition 1.2 Types of Democracy : Direct and Indirect 1.3 Characteristics of Democracy 1.4 Challenges before Democracy	1	15	CO1 & 2
II	Module II : Elections in India 1.1 Election Commission of India : Composition 1.2 Election Commission of India : Powers & Functions	1	15	CO3

1.3 Ideal Code of Conduct			
Practical work: Case Study / Field Survey / Field Visits / Project / Article in the News Paper			
References:			
<ul style="list-style-type: none"> • Banerjee-Dube, I. (2014), A history of modern India. Cambridge University Press. • Basu, D. D. (1982), Introduction to the Constitution of India. Prentice Hall of India. • Bhargava, R. (2008), Political theory: An introduction. Pearson Education India. 2 • Bhargava, R., Vanaik, A. (2010) Understanding Contemporary India: Critical Perspective. New Delhi: Orient Blackswan. • Chandhoke. N., Proyadardhi.P, (ed) (2009), ‘Contemporary India: Economy, Society, Politics’, Pearson India Education Services Pvt. Ltd, ISBN 978-81- 317-1929-9. • Chandra, B. (1999), Essays on contemporary India. Har-Anand Publications. • Chaterjee, P. (1997), State and Politics in India. • Dasgupta. S., (ed) (2011), ‘Political Sociology’, Dorling Kindersley (India) Pvt. Ltd., Licensees of Pearson Education in south Asia. ISBN: 978-317-6027- 7. • Deshpande, S. (2003), Contemporary India: A Sociological View, New Delhi:Viking Publication. • Guha, R. (2007), India After Gandhi: The History of the World’s Largest. Democracy, HarperCollins Publishers, New York. • Guha, R. (2013), Gandhi before India. Penguin UK. • Jayal. N.G. (2001), Democracy in India. New Delhi: Oxford University Press. • Kohli, A. (1990), Democracy and discontent: India's growing crisis of governability. Cambridge University Press. • Kohli, A., Breman, J., & Hawthorn, G. P. (Eds.). (2001),The success of India's democracy (Vol. 6). Cambridge University Press. • Kothari, R. (1989), State against democracy: In search of humane governance. Apex Pr. • Kothari, R. (1970), Politics in India. New Delhi: Orient Blackswan. • Kothari, R. (1995),Caste in Indian politics. Orient Blackswan. • Sarkar, S. (2001), Indian democracy: the historical inheritance. the Success of India’s Democracy, 23-46. 			
Journals: EPW, Sadhana, Parivartanacha Watsaru etc.			
Additional readings: Wikipedia, Marathi Vishwakosh.			
Medium of Instruction : Marathi/English			
Library & Equipment : Library			

KARMAVEER BHAURAO PATIL UNIVERSITY, SATARA
Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)
Faculty of Humanities
B.A. Part-I SEMESTER – II
(w.e.f. June, 2024 onwards)

Evaluation Pattern for BA I (w.e.f.-June2024)

1. **Examination Pattern: 80:20**
(80 Weightage for End Semester Examination & 20 Weightage for Continuous comprehensive Evaluation)
2. **Nature of Question Paper:**

End Semester Examination Question Paper Pattern for 80 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date:
Time: Three Hours

Total Marks: 80

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Q. 1. A) Choose the correct alternatives from the following **10**

□□□□□□ □. □) □□□□□ □□□□ □□□□□□ □□□□□ □□□□□ .

Q. 1. B) Answer in one Sentence **10**

□□□□□□□.□) □□□ □□□□□□□ □□□□□□ □□□□.

Q.2. Write short Notes (Four out of Six) **20**

□□□□□□□. □□□□ □□□□. (□□□□ □□□□ □□□)

Q.3. Write short answer (Two out of Four) **20**

□□□□□. □□□□□□□□ □□□□□□ □□□□. (□□□□ □□□□ □□□)

Q.4. Answer the following question in broad. (One out of Two) **20**

□□□□□□□. □□□□□ □□□□□□□□□ □□□□□□□ □□□□□ □□□□. (□□□□ □□□□ □□)

End Semester Examination Question Paper Pattern for 40 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 40

Time: One and half Hours

Q. 1. A) Choose the correct alternatives from the following 05

□□□□□□ □) □□□□ □□□□ □□□□□ □□□□□.

Q. 1. B) Answer in one Sentence 05

□□□□□ □. □) □□□ □□□□□□ □□□□□ □□□□.

Q.2. Write short Notes (Two out of Four) 10

□□□□□ □. □□□□ □□□□. (□□□ □□□□ □□□)

Q.3. Answer the following question in broad. (One out of Two) 20

□□□□□ □. □□□□□ □□□□□□□□□ □□□□□□ □□□□□ □□□□. (□□□□ □□□□ □□)

3. CCE (Continuous Comprehensive Evaluation)

3.1 Activities 20 Marks: For Major paper of 4 credit

1. Subject Specific Activity-20 Marks

3.2 Activities 20 Marks: For OE & Other 4 Credit

1. Online Class Test - 10 Marks
2. Oral -10 Marks

3.3 Activities 10 Marks: For All two credit papers Except CC

1. Subject Specific Activity - 10 Marks


Head
Department of Political Science
Chhatrapati Shivaji College
SATARA (M.S.)


Chairman
BoS in Political Science


Dean
Humanities


Principal
Chhatrapati Shivaji College,
Satara